

This writing practice session is a little bit like a game. We will practice how to name and describe things and in order to do that, we will do a number of exercises.

Firstly, I would like you to find one object (it can be anything you like) and place it in front of you. It is best to do this exercise with others, so invite your parents or older siblings to join in.

The first exercise will be for each one of you to come up with 3 different names for the object that is in front of you.

I will give you an example:

My chosen object is an eraser, so the names I will give it will be: The rubber square; The enemy of grey leds; The pencil companion.

The second exercise will be to describe your object without saying its proper name. It could be a true or false description, wise or foolish. Each one of you needs to describe it four times: true, false, wise and foolish.

My examples:

This tiny block of rubber is able to delete everything I write.

Rubbers can be found in autumn under Wattle trees.

They are made from either natural or synthetic rubber.

This block of gum is very tasty when toasted.

And the last exercise will require you to act out the description of the object without saying any words. You cannot repeat the actions of another person. Imagine it is a game where others have to guess what object you have in mind.

Now, after these 3 exercises, I would like you to write in your draft books what object it was, what 3 best names you think were used and also pick 2 descriptions of your choice.